



Tunstall High

100 Trojan Cir, Dry Fork, VA 24549

Pittsylvania County Public Schools

Principal: Mr. Brian Boles
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Superintendent: Dr. Mark R. Jones
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	93	94	91	93	91	92	YES
Mathematics	70	92	90	91	92	96	93	YES
History	70	93	92	91	92	92	92	YES
Science	70	93	93	94	92	91	93	YES
Graduation and Completion Index	85	93	92	95	93	96	94	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	240	272	246
10 - Grade 10	248	258	274
11 - Grade 11	222	215	235
12 - Grade 12	222	233	228
Total Students	932	978	983
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	44 / 4.72%	82 / 8.38%	46 / 4.68%
Advanced Placement course enrollment	115 / 12.34%	92 / 9.41%	56 / 5.7%
Dual Enrollment enrollment	222 / 23.82%	187 / 19.12%	219 / 22.28%
Governors School enrollment	14 / 1.5%	22 / 2.25%	30 / 3.05%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	92	99	1	93	100	0	91	100	0
	Division	76	100	0	79	100	0	82	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	93	100	0	91	100	0	91	100	0
	Division	78	100	0	82	100	0	85	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	91	99	1	93	100	0	91	100	0
	Division	73	100	0	76	100	0	80	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	-	-	-	-	-	-	<	<	<
	Division	96	100	0	85	100	0	95	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	87	100	0	77	100	0	82	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	100	100	0	<	<	<	<	<	<
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	94	99	1	95	100	0	92	100	0
	Division	80	100	0	83	100	0	85	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	-	-	-	<	<	<
	Division	75	100	0	79	98	2	82	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	57	97	3	61	100	0	45	100	0
	Division	40	99	1	40	99	1	46	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	88	100	0	89	100	0	85	100	0
	Division	68	100	0	72	100	0	77	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	60	100	0	67	100	0	78	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	84	99	1	83	100	0	80	100	0
	Division	67	100	0	70	100	0	75	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	87	100	0	77	100	0	82	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	100	100	0	<	<	<	<	<	<
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	91	100	0	90	100	0	95	100	0
	Division	76	100	0	82	100	0	85	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	95	100	0	90	100	0	95	100	0
	Division	78	100	0	85	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	88	100	0	90	100	0	96	100	0
	Division	74	100	0	80	99	1	83	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	100	100	0	100	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	93	100	0	80	100	0	91	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	100	100	0	92	100	0	84	100	0
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	91	100	0	91	100	0	97	100	0
	Division	78	100	0	84	100	0	87	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	91	100	0
	Division	80	99	1	81	99	1	84	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	64	98	2	70	100	0	78	98	2
	Division	42	99	1	48	99	1	52	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	89	100	0	88	99	1	93	99	1
	Division	70	100	0	78	99	1	80	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	100	100	0	<	<	<	<	<	<
	Division	71	99	1	85	100	0	84	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	0	86	100	0	92	100	0
	Division	68	99	1	76	99	1	78	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	93	100	0	80	100	0	91	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	100	100	0	92	100	0	84	100	0
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	98	89	100	88	98
	Division	75	99	79	99	76	99
	State	75	97	77	97	77	97
Female	School	97	99	95	100	93	97
	Division	80	99	87	99	82	99
	State	81	98	83	98	83	98
Male	School	90	98	84	99	84	98
	Division	71	99	73	99	71	99
	State	70	97	72	97	72	97
Asian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
Black	School	85	100	65	100	82	100
	Division	66	99	67	98	68	99
	State	60	97	63	96	63	97
Hispanic	School	92	100	<	100	<	100
	Division	65	100	74	98	84	100
	State	69	91	70	94	70	94
White	School	94	98	92	100	89	97
	Division	79	99	84	99	79	99
	State	81	99	83	99	83	99
Two or more races	School	-	-	-	-	<	100
	Division	66	100	88	100	73	96
	State	79	99	81	99	81	99
Students with Disabilities	School	63	94	47	100	57	100
	Division	44	98	41	96	41	97
	State	39	95	40	96	40	97
Economically Disadvantaged	School	88	99	82	99	85	96
	Division	65	99	71	98	68	98
	State	59	95	63	96	63	96
Limited English Proficient	School	<	100	<	100	<	100
	Division	42	100	43	100	64	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	87	97	74	99	80	97
	Division	65	99	68	98	65	98
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	85	100	65	100	82	100
	Division	66	99	67	98	68	99
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	92	100	<	100	<	100
	Division	65	100	74	98	84	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	93	100	91	100	92	100
	Division	84	100	87	99	89	99
	State	84	98	86	99	86	98
Female	School	92	100	90	100	92	100
	Division	83	100	86	100	88	99
	State	84	99	86	99	85	99
Male	School	95	100	92	100	92	100
	Division	86	100	87	99	89	99
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	100	96	91	100	100	100
	State	94	97	95	99	95	98

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	82	100	84	100	79	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Hispanic	School	100	100	95	100	92	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
White	School	95	100	92	100	94	100
	Division	86	100	89	99	91	99
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	92	100
	Division	77	100	83	100	84	100
	State	87	99	89	99	89	99
Students with Disabilities	School	69	98	78	100	73	98
	Division	55	99	60	98	63	97
	State	58	98	60	98	60	97
Economically Disadvantaged	School	89	100	86	100	86	99
	Division	79	100	81	99	84	99
	State	73	97	76	98	75	97
Limited English Proficient	School	100	100	<	100	73	100
	Division	79	98	88	98	84	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	88	100	86	100	85	99
	Division	78	100	80	99	83	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	82	100	84	100	79	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	100	100	95	100	92	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	93	99	94	100	91	100
	Division	82	99	87	100	87	100
	State	80	98	82	99	83	99
Female	School	92	99	94	100	91	100
	Division	81	99	88	100	88	100
	State	80	99	82	99	83	99
Male	School	94	99	94	100	90	99
	Division	84	99	86	100	86	99
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	93	100	100	100	100	100
	State	91	97	92	100	93	100
Black	School	85	99	81	99	80	99
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Hispanic	School	96	96	95	100	81	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
White	School	94	99	96	100	93	100
	Division	86	99	90	100	90	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	88	100
	Division	78	98	87	98	87	100
	State	83	99	86	99	87	99
Students with Disabilities	School	63	98	70	100	73	98
	Division	48	98	58	99	58	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	89	99	90	100	85	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Limited English Proficient	Division	76	99	81	100	82	99
	State	66	97	69	99	70	99
	School	83	100	<	100	73	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	68	100	80	100	77	100
	State	59	87	56	99	57	99
	School	86	99	88	100	83	99
Gap Group 2 - Black Students	Division	74	99	79	100	80	99
	State	66	97	68	99	70	99
	School	85	99	81	99	80	99
Gap Group 3 - Hispanic Students	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
	School	96	96	95	100	81	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	95	94
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	97
	State	97	97	97
Black	School	95	95	94
	Division	96	96	96
	State	96	95	95
Hispanic	School	95	95	95
	Division	96	96	96
	State	95	95	95
White	School	95	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	94	94	92
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	93	93	92
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	95	92	95
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	93	93
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	65	76	24
	State	-	-	-	-	-	-	-	-	9	64	73	27
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	62	73	27
	State	-	-	-	-	-	-	-	-	8	61	69	31
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	67	80	20
	State	-	-	-	-	-	-	-	-	11	69	80	20
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	62	68	32
	State	-	-	-	-	-	-	-	-	4	57	62	38
English: Reading													
High School													
All Students	School	6	86	92	8	10	82	93	7	7	84	91	9
	Division	5	86	91	9	7	82	89	11	6	84	90	10
	State	10	80	90	10	9	80	89	11	9	80	89	11
Female	School	6	88	93	7	10	81	91	9	9	82	91	9
	Division	5	87	92	8	6	83	89	11	7	87	93	7
	State	10	80	91	9	10	81	91	9	10	80	90	10
Male	School	6	85	91	9	10	83	93	7	5	85	91	9
	Division	5	86	91	9	7	81	88	12	6	82	88	13
	State	9	79	88	12	8	80	87	13	8	79	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	78	93	7
Black	School	3	83	87	13	0	77	77	23	0	82	82	18
	Division	2	85	87	13	1	80	81	19	4	82	86	14
	State	3	79	82	18	3	78	81	19	3	77	79	21
Hispanic	School	8	92	100	0	<	<	<	<	<	<	<	<
	Division	10	86	95	5	7	93	100	0	0	95	95	5
	State	5	79	85	15	4	80	84	16	5	79	84	16
White	School	6	88	94	6	12	83	95	5	8	84	92	8
	Division	6	87	94	6	8	82	91	9	7	84	92	8
	State	13	81	93	7	11	82	93	7	11	81	93	7
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	81	93	7	-	-	-	-	10	81	92	8
Students with Disabilities	School	3	53	57	43	0	61	61	39	0	45	45	55
	Division	3	57	60	40	5	52	57	43	0	54	54	46
	State	6	56	62	38	7	52	59	41	7	52	58	42
Economically Disadvantaged	School	5	83	88	13	9	80	89	11	4	81	85	15
	Division	4	85	89	11	4	77	82	18	4	82	86	14
	State	3	78	81	19	3	77	81	19	3	76	79	21
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	82	82	18	<	<	<	<	<	<	<	<
	State	1	69	70	30	1	68	70	30	1	63	64	36
English: Writing													
High School													
All Students	School	19	74	93	7	21	67	89	11	22	66	88	12
	Division	16	73	89	11	16	68	84	16	15	72	87	13
	State	21	63	84	16	23	60	83	17	24	60	83	17
Female	School	26	71	97	3	28	68	95	5	27	66	93	7
	Division	19	73	92	8	19	70	89	11	18	75	93	7
	State	25	63	88	12	27	60	87	13	28	60	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	13	77	90	10	17	67	84	16	18	66	84	16
	Division	14	72	86	14	14	66	79	21	12	70	83	17
	State	18	62	81	19	19	60	79	21	20	60	79	21
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	47	91	9
Black	School	3	82	85	15	6	58	65	35	15	67	82	18
	Division	7	74	80	20	6	66	72	28	8	73	81	19
	State	7	65	72	28	8	63	71	29	9	63	72	28
Hispanic	School	31	62	92	8	<	<	<	<	<	<	<	<
	Division	18	73	91	9	7	87	93	7	19	81	100	0
	State	13	67	80	20	14	64	78	22	14	63	77	23
White	School	21	74	94	6	24	68	92	8	24	65	89	11
	Division	20	72	92	8	20	68	88	12	17	71	89	11
	State	27	62	89	11	29	59	88	12	29	59	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	59	87	13
Students with Disabilities	School	0	63	63	37	12	35	47	53	14	43	57	43
	Division	9	49	58	42	11	35	45	55	10	41	50	50
	State	8	44	51	49	9	41	50	50	10	40	50	50
Economically Disadvantaged	School	13	76	88	12	19	63	82	18	17	68	85	15
	Division	8	74	83	17	11	66	77	23	11	72	84	16
	State	8	65	73	27	9	63	71	29	9	62	71	29
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	64	73	27	<	<	<	<	<	<	<	<
	State	3	61	64	36	3	57	60	40	3	53	56	44
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	0	62	38	60	0	60	40	55	0	55	45
	State	54	15	69	31	55	17	72	28	57	12	69	31
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	18	75	25	59	10	70	30
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	15	66	34	54	16	71	29	56	13	68	32
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	18	69	31	57	12	69	31
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	15	65	35	56	15	71	29	53	11	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	0	62	38	60	0	60	40	55	0	55	45
	State	54	15	69	31	55	17	72	28	57	12	69	31
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	60	0	60	40
	State	-	-	-	-	56	17	72	28	63	12	76	24
Algebra I												High School	
All Students	School	0	77	77	23	0	84	84	16	0	86	86	14
	Division	3	78	80	20	5	79	84	16	3	86	89	11
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	0	85	85	15	0	84	84	16	0	81	81	19
	Division	3	84	87	13	6	84	90	10	3	89	92	8
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	0	73	73	27	0	84	84	16	0	90	90	10
	Division	2	72	74	26	4	74	78	22	3	83	86	14
	State	7	68	75	25	8	71	79	21	8	71	79	21
Black	School	0	82	82	18	0	71	71	29	0	78	78	22
	Division	0	76	76	24	1	76	77	23	1	92	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	2	66	68	32	2	71	74	26	2	72	75	25
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	76	81	19	0	100	100	0	4	81	85	15
White	State	4	67	72	28	4	70	74	26	5	70	74	26
	School	0	74	74	26	0	86	86	14	0	92	92	8
	Division	4	78	81	19	6	79	85	15	4	84	88	12
Two or more races	State	9	74	83	17	10	76	86	14	11	77	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	100	100	0	0	100	100	0	0	85	85	15
Students with Disabilities	State	10	71	81	19	9	75	84	16	10	74	85	15
	School	0	54	54	46	0	77	77	23	0	64	64	36
	Division	0	54	54	46	2	56	58	42	1	68	69	31
Economically Disadvantaged	State	1	47	48	52	1	51	52	48	1	53	55	45
	School	0	75	75	25	0	78	78	22	0	81	81	19
	Division	1	76	76	24	1	82	83	17	2	86	88	12
English Learners	State	3	65	68	32	3	70	73	27	3	70	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	92	92	8	<	<	<	<
	State	3	62	66	34	3	64	67	33	2	63	66	34
Geometry High School													
All Students	School	8	87	95	5	7	87	94	6	16	82	98	2
	Division	4	75	80	20	6	79	85	15	9	84	93	7
	State	12	65	77	23	12	68	80	20	13	67	80	20
Female	School	6	91	98	2	9	86	95	5	17	81	98	2
	Division	3	78	81	19	7	75	82	18	9	86	96	4
	State	12	66	79	21	13	69	82	18	13	69	82	18
Male	School	9	84	93	7	6	88	93	7	15	82	97	3
	Division	5	73	78	22	5	82	87	13	10	82	91	9
	State	12	64	76	24	12	67	79	21	13	66	78	22
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	57	91	9	37	56	93	7	36	57	93	7
Black	School	0	94	94	6	0	93	93	7	0	94	94	6
	Division	0	70	70	30	2	76	78	22	1	88	89	11
	State	3	59	61	39	3	63	66	34	3	61	64	36
Hispanic	School	20	80	100	0	<	<	<	<	<	<	<	<
	Division	15	78	93	7	14	79	93	7	7	86	93	7
	State	7	63	69	31	7	66	73	27	6	65	71	29
White	School	8	87	95	5	9	86	94	6	19	79	98	2
	Division	5	77	82	18	7	80	87	13	12	83	95	5
	State	14	70	84	16	14	71	86	14	15	71	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	68	82	18	14	69	83	17	15	69	83	17
Students with Disabilities	School	0	81	81	19	0	69	69	31	0	86	86	14
	Division	0	51	51	49	0	57	57	43	0	74	74	26
	State	2	40	43	57	2	45	47	53	2	45	47	53
Economically Disadvantaged	School	8	86	94	6	3	91	94	6	8	89	97	3
	Division	2	73	75	25	3	79	82	18	4	88	92	8
	State	4	60	64	36	4	64	68	32	4	63	67	33
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	83	92	8	<	<	<	<	<	<	<	<
	State	5	56	61	39	5	58	63	37	5	55	60	40
Algebra II High School													
All Students	School	30	66	96	4	26	64	90	10	25	74	99	1
	Division	18	74	91	9	18	74	92	8	21	75	97	3
	State	20	62	82	18	23	64	87	13	23	66	89	11
Female	School	29	67	96	4	29	61	90	10	22	76	98	2
	Division	15	75	90	10	18	75	92	8	21	75	96	4
	State	20	63	83	17	22	65	87	13	23	67	90	10
Male	School	32	65	97	3	21	69	90	10	29	71	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	21	72	92	8	18	73	91	9	22	75	97	3
	State	21	60	81	19	23	63	86	14	24	65	88	12
	School	<	<	<	<	-	-	-	-	<	<	<	<
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	48	91	9	-	-	-	-	46	49	95	5
	School	5	95	100	0	7	64	71	29	18	82	100	0
Hispanic	Division	8	80	88	12	3	86	90	10	14	77	91	9
	State	7	64	71	29	9	70	79	21	10	73	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	36	64	100	0	25	75	100	0	24	76	100	0
	State	13	61	74	26	15	65	80	20	15	68	83	17
	School	34	62	95	5	28	64	91	9	26	73	99	1
Two or more races	Division	19	72	91	9	21	71	92	8	23	74	97	3
	State	23	63	86	14	25	64	89	11	26	66	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	63	84	16	23	64	87	13	25	64	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	8	83	92	8	18	82	100	0
	State	6	48	54	46	8	55	63	37	8	60	69	31
	School	19	77	95	5	18	76	94	6	18	82	100	0
English Learners	Division	13	76	89	11	10	82	91	9	14	81	95	5
	State	10	62	72	28	12	67	79	21	13	71	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	56	70	30	14	61	75	25	12	64	76	24
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	23	69	31	40	60	100	0	27	73	100	0
	State	31	42	74	26	36	41	77	23	47	37	84	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	39	80	20	47	38	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	42	73	27	33	42	76	24	47	37	84	16
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	44	78	22	48	36	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	41	72	28	33	43	76	24	47	37	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	23	69	31	40	60	100	0	27	73	100	0
	State	31	42	74	26	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	30	70	100	0
	State	-	-	-	-	37	41	78	22	50	37	87	13
Biology High School													
All Students	School	10	81	92	8	10	81	91	9	10	78	88	13
	Division	8	76	84	16	7	78	85	15	10	76	86	14
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	3	88	90	10	9	82	90	10	12	78	90	10
	Division	6	78	84	16	6	81	87	13	11	78	89	11
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	16	76	93	7	12	80	91	9	7	78	85	15
	Division	9	74	84	16	8	75	83	17	9	74	83	17
	State	12	70	82	18	14	69	83	17	14	69	83	17
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	65	93	7	28	65	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	77	77	23	0	80	80	20	0	76	76	24
	Division	1	73	74	26	2	76	78	22	3	75	78	22
	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	0	90	90	10	<	<	<	<	<	<	<	<
	Division	0	87	87	13	9	86	95	5	10	75	85	15
	State	5	67	72	28	7	66	74	26	6	67	73	27
White	School	12	82	94	6	12	80	93	7	12	78	90	10
	Division	10	77	87	13	9	78	87	13	12	77	89	11
	State	14	75	89	11	17	73	90	10	17	73	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	13	73	87	13
	State	13	74	87	13	16	72	87	13	15	73	88	12
Students with Disabilities	School	0	56	56	44	0	56	56	44	0	60	60	40
	Division	1	39	40	60	1	49	50	50	1	56	57	43
	State	2	45	48	52	3	47	50	50	3	49	52	48
Economically Disadvantaged	School	3	83	86	14	11	74	85	15	4	76	80	20
	Division	3	75	78	22	5	72	78	22	6	76	83	17
	State	3	66	69	31	4	66	71	29	4	67	71	29
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	57	58	42	2	53	55	45	2	53	54	46
Chemistry												High School	
All Students	School	10	88	98	2	6	92	98	2	9	84	93	7
	Division	11	86	97	3	11	85	95	5	8	85	93	7
	State	15	73	87	13	15	73	88	12	16	72	88	12
Female	School	3	93	97	3	6	92	99	1	11	81	92	8
	Division	7	88	95	5	7	88	95	5	9	83	91	9
	State	13	74	87	13	14	75	88	12	14	74	88	12
Male	School	18	82	100	0	6	92	98	2	6	88	94	6
	Division	16	83	99	1	15	80	95	5	8	88	96	4
	State	17	71	88	12	17	71	88	12	18	70	88	12
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	62	94	6
Black	School	<	<	<	<	0	94	94	6	0	100	100	0
	Division	10	83	92	8	5	86	91	9	4	92	96	4
	State	5	73	78	22	5	75	80	20	5	73	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	14	86	100	0	15	77	92	8
	State	8	69	77	23	8	70	78	22	8	69	78	22
White	School	11	88	99	1	7	91	99	1	11	82	93	7
	Division	12	87	98	2	12	84	96	4	10	83	93	7
	State	17	74	91	9	18	74	92	8	18	74	92	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	73	89	11	17	73	90	10	18	71	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	57	63	37	5	56	61	39	5	57	62	38
Economically Disadvantaged	School	4	91	96	4	7	90	98	2	7	79	86	14
	Division	11	84	96	4	7	86	93	7	7	83	90	10
	State	6	71	77	23	6	73	79	21	6	72	78	22
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	67	33	4	62	66	34	4	61	65	35
Earth Science												High School	
All Students	School	18	74	93	7	23	71	94	6	14	79	93	7
	Division	12	75	87	13	16	71	87	13	12	74	87	13
	State	8	74	83	17	9	74	83	17	9	75	84	16
Female	School	15	76	91	9	22	72	94	6	10	81	91	9
	Division	7	76	84	16	14	74	88	12	10	78	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	7	75	82	18	7	75	81	19	7	76	84	16
	School	21	73	94	6	24	70	94	6	17	77	94	6
	Division	15	74	89	11	18	68	86	14	15	70	85	15
Asian	State	10	74	84	16	10	73	84	16	10	74	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Black	State	14	75	89	11	14	76	90	10	16	76	91	9
	School	6	85	91	9	8	68	76	24	2	72	74	26
	Division	6	75	81	19	5	68	73	27	5	64	69	31
Hispanic	State	2	66	68	32	2	66	68	32	2	69	71	29
	School	<	<	<	<	<	<	<	<	7	86	93	7
	Division	13	74	87	13	15	73	88	12	4	81	85	15
White	State	4	71	76	24	4	71	75	25	4	72	76	24
	School	21	72	93	7	26	71	97	3	18	79	97	3
	Division	14	75	89	11	20	72	92	8	15	77	92	8
Two or more races	State	12	78	90	10	12	78	90	10	13	79	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	33	58	92	8	17	75	92	8
Students with Disabilities	State	9	78	87	13	9	77	86	14	9	79	88	12
	School	3	63	67	33	7	75	82	18	5	76	81	19
	Division	2	57	59	41	3	59	62	38	1	49	50	50
Economically Disadvantaged	State	2	52	54	46	2	52	55	45	2	56	58	42
	School	8	81	89	11	12	78	90	10	5	82	88	13
	Division	6	74	80	20	9	71	80	20	7	73	80	20
English Learners	State	3	68	71	29	3	68	71	29	3	70	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	70	80	20	0	82	82	18	0	64	64	36
	State	1	58	59	41	1	58	59	41	1	57	58	42
History and Social Science (Alternate Assessment)										High School			
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	62	100	0	40	60	100	0	82	18	100	0
	State	44	43	86	14	31	47	78	22	34	51	85	15
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	46	81	19	37	49	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	40	86	14	29	48	77	23	32	52	84	16
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	49	79	21	32	53	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	41	83	17	30	47	77	23	36	48	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	62	100	0	40	60	100	0	82	18	100	0
	State	44	43	86	14	31	47	78	22	34	51	85	15
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	80	20	100	0
	State	-	-	-	-	30	51	81	19	35	53	88	12
Virginia and United States History										High School			
All Students	School	17	76	93	7	21	75	96	4	24	70	93	7
	Division	15	76	91	9	19	72	91	9	21	70	91	9
	State	15	72	87	13	15	72	87	13	16	70	86	14
Female	School	16	72	89	11	15	82	97	3	14	79	93	7
	Division	9	80	89	11	13	76	90	10	14	76	90	10
	State	12	74	86	14	12	74	86	14	12	72	84	16
Male	School	18	78	95	5	26	69	95	5	31	63	94	6
	Division	20	73	93	7	24	68	91	9	28	64	92	8
	State	18	71	89	11	17	71	88	12	19	68	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	66	93	7
	School	7	67	74	26	3	83	86	14	9	73	82	18
Hispanic	Division	7	78	84	16	10	76	86	14	15	71	86	14
	State	5	72	77	23	5	72	77	23	5	67	73	27
	School	23	77	100	0	<	<	<	<	<	<	<	<
White	Division	20	80	100	0	20	80	100	0	29	71	100	0
	State	8	74	82	18	8	72	81	19	9	70	80	20
	School	18	77	95	5	24	73	97	3	27	68	95	5
Two or more races	Division	17	76	93	7	22	70	92	8	24	69	93	7
	State	19	73	91	9	19	73	91	9	20	71	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	73	89	11
	School	5	60	65	35	0	73	73	27	0	60	60	40
Economically Disadvantaged	Division	1	63	65	35	2	62	64	36	1	64	65	35
	State	5	56	61	39	4	55	59	41	4	54	59	41
	School	13	75	88	13	9	83	91	9	16	74	90	10
English Learners	Division	10	76	86	14	10	74	84	16	17	70	87	13
	State	6	71	77	23	6	70	76	24	6	67	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	67	70	30	2	63	66	34	2	61	63	37
World History I												High School	
All Students	School	26	67	93	7	17	70	87	13	17	71	88	12
	Division	17	69	86	14	12	72	84	16	14	72	85	15
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	21	73	93	7	13	75	88	12	16	73	89	11
	Division	11	72	83	17	9	76	85	15	13	74	86	14
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	30	63	93	7	20	66	86	14	18	70	88	12
	Division	21	67	88	12	15	69	84	16	15	70	84	16
	State	22	63	85	15	21	65	86	14	21	63	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	55	95	5	38	57	96	4	40	56	96	4
Black	School	16	72	88	13	6	74	80	20	0	70	70	30
	Division	12	73	85	15	4	72	76	24	5	69	73	27
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	<	<	<	<	<	<	<	<	15	77	92	8
	Division	17	70	87	13	9	83	91	9	9	74	83	17
	State	13	67	79	21	12	68	80	20	11	66	77	23
White	School	28	66	95	5	19	69	89	11	21	72	93	7
	Division	18	69	87	13	14	72	87	13	16	73	89	11
	State	24	66	90	10	23	67	91	9	23	67	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	77	85	15	10	60	70	30
	State	21	66	88	12	22	67	89	11	21	67	88	12
Students with Disabilities	School	3	66	69	31	3	74	77	23	10	70	80	20
	Division	4	52	56	44	3	59	62	38	6	45	52	48
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	17	71	87	13	5	76	81	19	5	77	82	18
	Division	12	68	80	20	5	73	78	22	8	71	79	21
	State	8	65	73	27	8	66	75	25	8	64	72	28
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	65	71	29	6	63	70	30	5	60	65	35
World History II												High School	
All Students	School	28	66	94	6	28	63	91	9	26	69	96	4
	Division	18	70	88	12	19	65	85	15	22	68	89	11
	State	19	67	86	14	20	67	87	13	22	65	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	20	73	92	8	20	65	85	15	18	76	94	6
	Division	12	75	87	13	13	69	82	18	17	70	88	12
	State	15	69	84	16	16	69	85	15	18	67	84	16
Male	School	38	59	97	3	36	61	96	4	39	59	97	3
	Division	25	65	90	10	25	62	87	13	27	65	92	8
	State	23	65	88	12	24	64	88	12	26	63	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	61	94	6	37	58	95	5
Black	School	5	79	84	16	19	67	86	14	10	85	95	5
	Division	6	80	85	15	12	67	79	21	7	79	87	13
	State	7	68	75	25	8	69	76	24	9	67	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	76	94	6	25	69	94	6	30	65	95	5
	State	11	67	78	22	12	66	79	21	13	65	78	22
White	School	32	64	95	5	30	61	91	9	29	67	96	4
	Division	22	67	89	11	22	65	87	13	25	65	90	10
	State	23	67	91	9	24	67	91	9	26	65	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	45	45	91	9
	State	-	-	-	-	21	67	88	12	23	66	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	5	43	48	52	0	63	63	37
	State	-	-	-	-	9	49	58	42	9	53	62	38
Economically Disadvantaged	School	17	77	94	6	27	62	89	11	17	74	91	9
	Division	9	74	83	17	15	64	79	21	13	72	84	16
	State	8	66	74	26	9	65	75	25	10	65	75	25
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	68	32	6	60	65	35	6	58	64	36
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	231	128	92	0	<	0	96.1
Female	103	63	35	0	<	0	97.1
Male	128	65	57	0	0	0	95.3
Black	28	<	16	0	<	0	92.9
Hispanic	10	<	<	0	0	0	80
White	193	115	72	0	<	0	97.4
Students with Disabilities	30	0	25	0	<	0	90
Students with Disabilities anytime	30	0	25	0	<	0	90
Economically Disadvantaged	75	30	39	0	<	0	94.7
Economically Disadvantaged anytime	95	42	45	0	<	0	93.7
English Learners	<	0	0	0	0	0	<
English Learners anytime	<	<	<	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	96.1	222	0	<	3.9	0
Female	0	0	97.1	100	0	<	2.9	0
Male	0	0	95.3	122	0	<	4.7	0
Black	0	0	92.9	26	0	<	7.1	0
Hispanic	0	0	80	<	0	<	20	0
White	0	0	97.4	188	0	<	2.6	0
Students with Disabilities	0	0	90	27	n/a	<	10	0
Students with Disabilities anytime	0	0	90	27	0	<	10	0
Economically Disadvantaged	0	0	94.7	71	0	<	5.3	0
Economically Disadvantaged anytime	0	0	93.7	89	0	<	6.3	0
English Learners	0	0	<	0	n/a	<	<	0
English Learners anytime	0	0	<	<	0	<	<	0
Homeless anytime	0	0	<	<	0	0	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	143	106	72
	Division	278	291	159
	State	5024	3971	4139
State Licensures	School	1	9	6
	Division	7	27	26
	State	905	1673	1790
Industry Certification	School	306	322	390
	Division	990	968	1174
	State	69321	89541	100544
Workplace Readiness	School	41	39	29
	Division	122	132	112
	State	28349	33665	30775
Total Credentials Earned	School	491	476	497
	Division	1397	1418	1471
	State	103599	128850	137248
Students Earning One or More Credentials	School	349	359	337
	Division	1018	1036	1022
	State	86257	104867	109089
CTE Completers	School	194	185	175
	Division	547	578	563
	State	41924	39291	42410
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	1	2
High Poverty	0	0	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	2	3	6
Provisional Special Education	3	3	2
Division			
Provisional	4	5	4
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	59	59	59
Master's Degree	39	38	40
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	59	60	60
Master's Degree	38	37	36
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	13	17	20
Alcohol, Tobacco, and Other Drug Offenses	16	20	15
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	45	68	147
Technology Offenses	14	12	16
All Other Offenses	<	16	14
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			